

Neuroscience for Teachers 2021- 2022

As neuroscience provides a deeper understanding of how the brain learns and develops, educational practitioners are increasingly interested in using the best evidence from this field to enhance teaching and learning in schools. BrainCanDo is at the forefront of working to bring neuroscientific evidence-based research into educational practice.

We are therefore delighted to announce that, following on from our successful pilot programme, BrainCanDo is delighted to be offering its next Neuroscience for Teachers programme this autumn 2021. This highly rated CPD course will provide qualified and experienced teaching professionals with advanced knowledge and skills to enhance their teaching practice through the application of evidence-informed concepts from cognitive psychology and neuroscience.

Programme Details

- The sessions will be led by Professor of Applied Neuroscience Patricia Riddell
- Modules will cover the neuroscience of motivation and engagement; learning and technology; decision making and leadership; managing difficult people; memory, mental health and wellbeing
- 6 full one day lectures and workshops, facilitated and delivered online – held each term over the course of the academic year 2021-2022
- CPD accredited
- Regular assignment work set with personal feedback
- Bespoke workbooks, videos and materials
- Limited numbers and small group sizes - primary and secondary teachers welcome

Total cost of programme, including all materials **£1,750**

*Early bird discount if booked by 30 June 2021 **£1,550**

If you are interested in finding out more about this exciting opportunity for any of your teachers, or yourself, please contact:

Nancy Mulligan, Research Manager at BrainCanDo - Nancy.Mulligan@qas.org.uk

Feedback from current teachers on the programme:

“Fantastic course, thought-provoking and lots of ideas to try out across school. Enriching and engaging.”

“Thoroughly enjoyed the whole course. Very well presented and organised.”

“I really enjoyed the day. It was challenging but accessible and relevant.”